


<p><b>Science</b>  <b>This half term we will be learning about:</b> Light  <b>Question:</b> How does the way light travels, help us see?</p> <ul style="list-style-type: none"> <li>recognise that light appears to travel in straight lines</li> <li>use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</li> <li>explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</li> <li>use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</li> </ul>	<div> <div>  </div> <div> <h2>Hartford Junior School Learning Leaflet</h2> <h3>Year 5</h3> <h2>Summer 2nd Half Term 2025</h2> <p>Welcome to our Year 5 Learning Leaflet.  This page will give you all the information you need to 'bring out the best' in your child</p> <p><b>Mrs Ruth Belle-Fortune</b>  Class Teacher in Oak</p> <p><b>Miss Emily Gatford and Mrs Eleanor Shaw</b>  Class Teachers in Ash</p> <p>Our weekly planning time (PPA) is every <b>Tuesday</b></p> <p><b>Our Teaching Assistants:</b>  Mrs Donna Johnson, Mrs Loredana Hulea,  and Miss Tayla Popham</p> </div> </div>	
<p><b>History</b>  <b>This half term we will be learning about:</b> Local History Study</p> <ul style="list-style-type: none"> <li>Cromwell and his part in the English Civil Wars</li> <li>Samuel Pepys and his diaries of historical events</li> <li>historical and current maps;</li> <li>local buildings and sites of importance,</li> <li>items and information from the Cromwell Museum and archive information.</li> </ul>	<p><b>English</b>  <b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>use retrieval and inference to understand character</li> <li>suggest mood and atmosphere through vocabulary</li> <li>understand and write using imagery and figurative language</li> <li>use sentence structure to build tension and suspense.</li> <li>use dialogue to convey character</li> <li>use a variety of sentence openers</li> <li>write a third person narrative</li> <li>evaluate our writing: proofreading and editing</li> <li>write a non-chronological report</li> <li>develop commas and cohesive devices (pronouns, parenthesis adverbials, relative clauses)</li> </ul> <p><b>Key texts:</b> 'Who Let the God's Out' by Maz Evans</p>	
<p><b>Maths</b>  <b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>Describe and compare two fractions</li> <li>Create equivalent fractions</li> <li>Use and apply knowledge of fractions</li> <li>Convert units from larger to smaller units of measure, smaller to larger, fraction to decimal, common conversions over 1.</li> <li>To solve measure problems involving different units, imperial units, miles and kms, and units of time.</li> <li>Estimate angles in degrees</li> </ul>	<p><b>PSHE</b>  <b>This half term we will be learning about:</b>  <b>Managing Safety and Risk</b></p> <ul style="list-style-type: none"> <li>Understand the benefits and consequences of risk taking and the changes of their level of responsibility.</li> <li>Understanding the factors of a healthy lifestyle and the impact of physical activity and a balanced diet.</li> <li>Identify situations which involve loss and change, the emotions involved and how they can change and strategies for coping with future changes</li> </ul>	<p><b>French</b>  <b>This half term we will:</b></p> <ul style="list-style-type: none"> <li>Ask and tell somebody if they have or do not have a pet.</li> <li>Tell somebody in French the name of their pet and extend sentences using 'mais' and 'et'.</li> <li>Remember and recall a wide variety of foods, snacks, and drinks</li> <li>Perform a short role-play ordering what they would like to eat and drink at a cafe.</li> </ul>
<p><b>Music</b>  <b>This half term we will be learning about:</b> The Blues</p> <ul style="list-style-type: none"> <li>History of Blues music</li> <li>Composition of Blues music</li> <li>Practicing chords</li> <li>Writing Blues song lyrics</li> </ul>	<p><b>Geography</b>  <b>This half term we will be learning about:</b> The Interconnected Amazon.</p> <p><b>Question:</b> How does agriculture in the Amazon interact with other parts of the world?</p> <p><b>Disciplinary focus:</b> interaction and change</p>	<p><b>Homework</b>  Homework set on a <b>Friday</b> to be completed for Wednesday.</p> <p>Spellings set on a <b>Friday</b> and tested the following week. A weekly spelling assignment will be set on <a href="#">EdShed</a>.</p> <p>Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from <b>daily reading</b> using the book sent home to reinforce fluency. The children will also be given access to <a href="#">Times Tables Rockstars</a> to practise their multiplication and division facts and to Maths.co.uk</p>
<p><b>RE</b>  <b>This half term we will answer:</b>  What is Islam?</p>	<p><b>DT</b>  <b>This half term we will be learning about:</b> sewing</p> <ul style="list-style-type: none"> <li>designing a cuddly toy</li> <li>blanket stitch</li> <li>creating a toy from felt</li> <li>evaluating our toy</li> </ul>	
	<p><b>PE</b>  2 outdoor PE sessions each week</p> <p><b>Oak Class:</b> Monday and Thursday  <b>Ash Class:</b> Monday and Thursday</p> <p><b>Athletics and Cricket</b></p>	